

CHETNA SHIKSHAN PRASARK MANDAL'SANCHLIT

KALA VARISTA MAHAVIDYALAYA HARSUL SAWANGI

AURANGABAD DEPARTMENT OF HISTORY

IRC/HIS3- Pos, PSOs, Cos.

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1.Programme Outcomes

Programme offered by the institution are BA,

DEPARTMENT OF HISTORY

PROGRAMME- B.A. (102)

COURSE OUTCOMES

(F.Y., S.Y., and T.Y.)

Subject: History

Course Code	Course Title	On completion of this course students will be able to understand
B. A. F. Y. SEMESTER- I& II		
HIS-PAPER/CO-1	Semester I Shivaji and His Times (1630 to 1707 A.D.)	Shivaji and His Times (1630 to 1707 A.D.) Upon completion of the course, the students will be able to- CO1: Explain formation of welfare state during the Maratha rule. CO2: Discuss industrial agricultural aspects of Chhatrapati Shivaji 'regime . CO3: Explain administrative aspects of the Swarajya. CO4: Elaborate inspiration behind the establishment of Swarajya . CO5: Explain reasons behind Chhatrapati Shivaji's early conflicts with the regional lords and the outsiders. CO6: Discuss Maratha war of independence.(1689 to 1707A.D.) 1.
HIS-PAPER/CO-2	Semester I History of Modern Maharashtra (1818 to 1905 A.D.)	History of Modern Maharashtra (1818 to 1905 A.D.) Upon completion of the course, the students will be able to- CO1: Discuss history of modern Maharashtra CO2: Evaluate renaissance and social reform movement in Maharashtra CO3: Explain early political awakening of freedom struggle in Maharashtra CO4: Discuss British administration in Bombay presidency

<p>HIS- PAPER/CO-3</p>	<p>Semester – II History of Marathas (1707 TO 1818 A.D.)</p>	<p>CO5: Identify social institutions of 19th Century</p> <p>History of Marathas (1707 TO 1818 A.D.)</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: Discuss importance of the Maratha history in 18th century</p> <p>CO2: Asses circumstances under which rise of the Peshwa took place</p> <p>CO3: Explain political scenario of the Maratha power in the 18th century</p> <p>CO4: Evaluate policies adopted by early Peshwas</p> <p>CO5: Explain circumstances of the Maratha power at battle of Panipat</p> <p>CO6: Explain reasons of political disintegration of the Maratha</p> <p>CO7: Discuss nature of Anglo-Maratha relations</p> <p>CO8: Discuss central and provincial administration of Marathas under the Peshwas</p>
<p>HIS- PAPER/CO-4</p>	<p>Semester – II 20th Century Maharashtra (1905 – 1960 A.D.)</p>	<p>20th Century Maharashtra (1905 – 1960 A.D.)</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: Explain salient features of 20 the century Maharashtra</p> <p>CO2: Evaluate consolidation of British power in Maharashtra</p> <p>CO3: Analyse social religious, consciousness in Maharashtra</p> <p>CO4: Discuss freedom struggle in Hyderabad state specially in Marathwada region</p> <p>CO6: Differentiate the Dalit movement and non Brahmin movement</p> <p>1.</p>
<p>B. A. S. Y. SEMESTER- III& IV</p>		

<p style="text-align: center;">HIS- PAPER/CO-5</p>	<p style="text-align: center;">Semester III History of early India (UPTO 300 B.C.)</p>	<p style="text-align: center;">History of early India (UPTO 300 B.C.)</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: Describe Prehistory and Proto-history CO2: Classify urbanization in the Gangetic Basin CO3: Classification of Buddhism and Jainism CO4: Acquire knowledge about Sanskrit, Pali literature CO5: Identify Early Indian Maps CO6: Acquire knowledge of Vedic, Jain, Buddhist culture and their literature CO7: Discuss ancient Republic and Mahajanpadas</p>
<p style="text-align: center;">HIS- PAPER/CO-6</p>	<p style="text-align: center;">Semester III British Rule in India (1757 to 1857 A.D.)</p>	<p style="text-align: center;">British Rule in India (1757 to 1857 A.D.)</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: Explain modern Indian history CO2: Identify expansion of British Rule in India CO3: Distinguish detail account of British Raj as well as its overall impacts on The Indian Society CO4: Evaluate renaissance and social reform movement in India CO5: Explain early resistance to British rule CO6: Discuss reasons behind the revolt 1857</p>
<p style="text-align: center;">HIS- PAPER/CO-7</p>	<p style="text-align: center;">Semester IV History of India (B.C. 300-A D 650)</p>	<p style="text-align: center;">History of India (B.C. 300-A D 650)</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: Describe the sources of ancient Indian History . CO2: To give the students brief survey of Political changes . CO3: To aware the socio & economic life ,position of women & education . CO4: Classification of Buddhism and Jainism CO5: To give the information about development of Art & Architecture. CO6: To the Acquire knowledge of literature .</p>

<p>HIS- PAPER/CO-8</p>	<p>Semester IV History of Early Medieval India (AD-650-AD-1200)</p>	<p>History of Early Medieval India (AD-650-AD-1200) Upon completion of the course, the students will be able to- CO1: Describe the sources of Early Medieval India Indian History . CO2: To give the students brief survey of Political Early Medieval History CO3: To aware the Early Medieval Social & Religious Condition. CO4: To aware the development of economic. CO5: To give the information about development of Music Atr Architecture & literature .</p>
<p>HIS- PAPER/CO-8</p>	<p>Semester IV History of Mughal India (A D1526-A D 1707)</p>	<p>History of Mughal India (A D1526-A D 1707) Upon completion of the course, the students will be able to- CO1: Describe the sources of Mughal Indian History . CO2: To give the students brief survey of Political Mughal History . . CO3: To aware the Mughal administration . CO4: To aware the development of economic. CO5: Describe the religious & social development . CO6: To give the information about development of Atr Architecture & literature .</p>
<p>\</p> <p>B. A. T. Y. SEMESTER- V & VI</p>		
<p>HIS- PAPER/CO-9</p>	<p>Semester V Historiography</p>	<p>Historiography Upon completion of the course, the students will be able to- CO1: Write articles on historical topics, Writings History and Techniques of historical Writing CO2: Developed their ability to access critically historical analysis and argument past and present CO3: Gained an understanding of the development of the academic study of history Throughout the world since the later eighteenth century</p>

		<p>CO4: Explain recent and contemporary debates in the theory and practices of historical writings</p> <p>CO5: Gained insight into current methodologies, theories, and concepts, currently in use within the historical discipline</p> <p>CO6: Discuss Historiographical traditions outside the west</p> <p>CO7: Identify history as scientific discipline</p>
<p>HIS-PAPER/CO-10</p>	<p>Semester V</p> <p>History of National Movement (A.D. 1885-1947)</p>	<p>History of National Movement (A.D. 1885-1947)</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: Explain early political awakening in Indian freedom struggle</p> <p>CO2: Discuss origin and development of Indian national congress</p> <p>CO3: Explain various phases of the national movement</p> <p>CO4: Identify difference between moderates, extremists and revolutionaries</p> <p>CO5: Comprehend socio-religious scenario and the social reformation</p> <p>CO6: Discuss freedom movement under the Mahatma Gandhi's leadership</p> <p>CO7: Explain Revolutionary movement in India</p> <p>CO8: Discuss evolutionary process of constitutional developments</p>
<p>HIS-PAPER/CO-11</p>	<p>Semester V</p> <p>History of India (A.D.1757-1885)</p>	<p>History of India (A.D.1757-1885)</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: To create a awareness among the student about the Indian polity & economy during the 19th century.</p> <p>CO2: To know the students how British powers expansion in India .</p> <p>CO3: To aware the students about the British Admimistrative System & Judicial structure</p> <p>CO4: Discuss the British revenue system .</p> <p>CO5: To crate the awareness in students about the socio religious reforms movement .</p> <p>CO6: To know the studentshow the Indians resistance to colonial rule .</p> <p>CO7: Explain rise & growth of Indian Nationalism & early political organization and foundation of Indian National Congress.</p>

<p style="text-align: center;">HIS- PAPER/CO-11</p>	<p style="text-align: center;">Semester V of India (A.D.1757-1885)</p>	<p style="text-align: center;">History of India (A.D.1757-1885)</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: To create a awareness among the student about the Indian polity & economy during the 19th century.</p> <p>CO2: To know the students how British powers expansion in India .</p> <p>CO3: To aware the students about the British Admimistrative System & Judicial structure</p> <p>CO4: Discuss the British revenue system .</p> <p>CO5: To crate the awareness in students about the socio religious reforms movement .</p> <p>CO6: To know the studentshow the Indians resistance to colonial rule .</p> <p>CO7: Explain rise & growth of Indian Nationalism & early political organization and foundation of Indian National Congress.</p>
<p style="text-align: center;">HIS- PAPER/CO-13</p>	<p style="text-align: center;">Semester VI Fields of History</p>	<p style="text-align: center;">Fields of History</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: Explain advance and assist Archaeological research</p> <p>CO2: Discuss participation in archaeology throughout society, identifying and addressing barriers to inclusivity</p> <p>CO3: Explain various career opportunities in the field of Musicology, and tourism</p> <p>CO4: Identify various types of career opportunities in the field of Tourism, Archaeology Musicology etc</p>
<p style="text-align: center;">HIS- PAPER/CO-14</p>	<p style="text-align: center;">Semester VI Landmarks in the History of Modern World</p>	<p style="text-align: center;">Landmarks in the History of Modern World</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: Discuss rise of Modern World</p> <p>CO2: Classify growth of capitalism</p> <p>CO3: Identify world maps –Oceanic Explorations, Europe in 1815, important stages of World War, and important centres of International trade</p> <p>CO4: Explain rise and development of Democracy in modern world</p> <p>CO5: Discuss freedom struggle in America, French, Russia, China, India and other part of the world</p> <p>CO6: Explain new ethics of politics, philosophy,</p>

		political, economical, and military trends in modern world
HIS- PAPER/CO-15	Semester VI Glimpses of the history of Marathwada	<p align="center">Glimpses of the history of Marathwada</p> <p>Upon completion of the course, the students will be able to-</p> <p>CO1: Discuss salient features of history of Marathwada CO2: Analyse contribution of Marathwada in Hyderabad Freedom Struggle CO3: Discuss Marathwada freedom struggle with Indian freedom Struggle CO4: Explain women contribution of Marathwada in freedom struggle CO5: Identify socio- religious movements in Marathwada CO6: Explain work of Swami Ramanand Teerth, and Police Action by Indian Government</p>